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Longman Phrasal Verbs Dictionary - Della Summers 2000 5,000 phrasal verbs, including new ones from computing, business, and the Internet. Unique Phrasal Verbs Activator® helps learners choose the right phrasal verb for the context. Clear grammar patterns show how to use phrasal verbs.

Longman Dictionary of Phrasal Verbs - Rosemary Courtney 1983


Cambridge Phrasal Verbs Dictionary - Cambridge University Press 2006-05-25 The new edition of the Cambridge Phrasal Verbs Dictionary covers around 6,000 phrasal verbs current in British, American and Australian English. Clear explanations and guidance help learners master this difficult yet essential aspect of the English language. * Fully updated with new phrasal verbs, e.g. cosy up to, copy in, sex up * Clear advice on grammar and usage * Thousands of example sentences show phrasal verbs in typical contexts * Most common phrasal verbs highlighted so students know which to learn * A thematic section shows phrasal verbs in topic groups for vocabulary expansion.

Longman American Idioms Dictionary - 1999 This dictionary provides detailed information on the most common American English idioms, in a clear format, with many examples from both spoken and written sources.

Diccionario Oxford de Phrasal Verbs (para Estudiantes de Inglés) - Angeles Perez Alonso 2001-08-30 This is a bilingual dictionary of English phrasal verbs written specifically for Spanish-speaking learners of English. It covers over 6,000 British and American phrasal verbs, all with translations into Spanish. There are over 10,000 corpus-based translated examples showing verbs in context. There is extensive grammatical information on verb patterns. Pronunciation is provided for each verb. It is very user-friendly, with a clear layout and a guide to getting the most out of the dictionary.

McGraw-Hill's Dictionary of American Idoms and Phrasal Verbs - Richard Spears 2006-02-03 Learn the language of Nebraska . . . and 49 other states With more entries than any other reference of its kind, McGraw-Hill’s Dictionary of American Idioms and Phrasal Verbs shows you how American English is spoken today. You will find commonly used phrasal verbs, idiomatic expressions, proverbial expressions, and clichés. The dictionary contains more than 24,000 entries, each defined and followed by one or two example sentences. It also includes a Phrase-Finder Index with more than 60,000 entries.

Longman Collocations Dictionary and Thesaurus - Pearson Education 2013 This
dictionary for intermediate-advanced level learners of English as a foreign language, combines a collocations (combination of words used) dictionary with a thesaurus, ensuring English learners choose the correct word and collocation every time.

**Longman Pocket Activator**


**Cambridge International Dictionary of Phrasal Verbs**-Elizabeth Walter 1997-08-07 An invaluable new reference book for learners who need to master this notoriously difficult aspect of the English language. Based on evidence from the Cambridge International Corpus, this book provides clear and simple explanations of over 4,500 phrasal verbs current in British, American and Australian English today. It uses a carefully controlled defining vocabulary, making all explanations easy to understand. It contains thousands of example sentences, showing phrasal verbs in context and gives clear information on grammar and collocation without using complicated codes. In addition, it gives students guidance on the most useful phrasal verbs to learn and includes exercises enabling students to practise phrasal verbs. It also contains theme panels presenting phrasal verbs in topic groups [e.g. relationships: chat up, ask out, settle down, split up].

**Phrasal Verbs**-Stefan Thim 2012-10-30 The book traces the evolution of the English verb-particle construction (‘phrasal verb’) from Indo-European and Germanic up to the present. A contrastive survey of the basic semantic and syntactic characteristics of verb-particle constructions in the present-day Germanic languages shows that the English construction is structurally unremarkable and its analysis as a periphrastic word-formation is proposed. From a cross-linguistic and comparative perspective the Old English prefix verbs are identified as preverbs and the shift towards postposition of the particles is connected to the development of more general patterns of word order. The interplay of phonological, morphological, syntactic and semantic factors in the loss of the native prefixes in the history of English is investigated. In this context the question is discussed to what extent the older prefixes were replaced by particles and borrowed prefixes, how the characteristic etymological and semantic properties of the Modern English phrasal verbs can be explained and what role they play in the lexicon. The author argues that their common perception as particularly ‘English’, ‘colloquial’ and ‘informal’ has its origin in the eighteenth-century normative tradition.

**Longman Dictionary of Common Errors**-Turton 1999

**Longman Essential Activator**-Pearson Education, Inc 2006 This book is a unique dictionary for intermediate level students who want to expand their vocabulary and improve their writing skills. From just 600 basic words - such as 'useful' - students can learn thousands more - such as 'invaluable', 'handy' and 'versatile'. Expand your vocabulary: from 600 basic words or concepts like 'walk', 'decide' or 'angry', students can learn thousands more. Updated Colour Word Banks help students learn words by organising them by common essay topics, such as books & literature. There are clear definitions and plenty of natural examples help you choose the right word every time Write essays that impress. New to this edition: Check your own writing against model essays on common topics - from environment to technology ; Learn how to structure your essays correctly, using the Writing Tips ; A wide range of exercise types, from 'Choose the Right Word' to full guided essay writing practice with model essays and feedback ; Interactive Grammar and Communication guides to find the correct words, phrases and grammar.

**English Phrasal Verbs in Japanese**-Junko Taya-Polidori 1989

**Longman Active Study Dictionary**-Della Summers 2007-01 Longman Active study Dictionary, is perfect for students making the move from bilingual to monolingual dictionaries. Includes: *Thesaurus boxes help students expand their vocabulary *Thousands of collocations show students which words they need to learn as a
phrase *3000 Active Words with key information including grammar patterns, this allows students to focus on the most important words to learn *Colour photos help students understand meanings more easily and make words more memorable *24-page Longman Learner's Handbook provides more information on subjects such as vocabulary building, collocations, phrasal verbs and writing *Clear definitions use only 2000 common words that students can easily understand *Full colour throughout CD-ROM: *Full dictionary text *All headwords and thousands of examples pronounced in British and American English *Record and check your own pronunciation *Interactive exercises - including FCE and IELTS exam practice *Photo dictionary, with photographs, sounds and video clips sorted by category *Pop-up dictionary - instant definitions for words on the Internet or in Word documents

**Proceedings of IAC-TLEl 2015** - collective of authors 2015-07-05

**Cambridge International Dictionary of Phrasal Verbs** - 2006

**Grammar in English learners' dictionaries** - Marcel Lemmens 2017-12-04 Lexicographica. Series Maior features monographs and edited volumes on the topics of lexicography and meta-lexicography. Works from the broader domain of lexicology are also included, provided they strengthen the theoretical, methodological and empirical basis of lexicography and meta-lexicography. The almost 150 books published in the series since its founding in 1984 clearly reflect the main themes and developments of the field. The publications focus on aspects of lexicography such as micro- and macrostructure, typology, history of the discipline, and application-oriented lexicographical documentation.

**Collins COBUILD Phrasal Verbs Dictionary** - HarperCollins UK 2012 All the information learners of English need to understand and use phrasal verbs confidently.

**The English Verb** - F.R. Palmer 2014-06-11 A long-established and highly regarded account of all aspects of the English verb taking account of recent work on tense, phase and aspect, and of the author's own research. Theoretical discussion is kept to a minimum, but the arguments are always presented within a modern theoretical framework.

**Grammar in English Learners' Dictionaries** - Marcel Lemmens 1986 The series features monographs and edited volumes on the topics of lexicography and meta-lexicography. Works from the broader domain of lexicology are also included if they strengthen the theoretical, methodological and empirical basis of lexicography and meta-lexicography. The volumes focus on aspects of lexicography such as micro- and macrostructure, typology, history of the discipline, and application-oriented lexicographical documentation.

**Longman Business English Dictionary** - Della Summers 2000 Perfect for both business English students and people already at work, this dictionary provides easy access to the worlds of accounting, banking, economics, marketing, shipping and the stock market.

**Phrasal Verbs in Context** - Peter Dainty 2010

**The Lexis and Lexicogrammar of Sri Lankan English** - Tobias Bernaisch 2015-09-15 This book offers the first in-depth corpus-based description of written Sri Lankan English. In comparison to British and Indian English, lexical and lexicogrammatical features of Sri Lankan English are analysed in a complex corpus environment comprising data from the respective components of the International Corpus of English, newspapers and online sources to explore the status of Sri Lankan English as a variety in its own right. The evolution of Sri Lankan English is depicted against the background of historical as well as sociolinguistic considerations and allows deriving a fine-grained model of the emergence of distinctive structural profiles of postcolonial Englishes developing in a multitude of norm orientations. This book is highly relevant to readers interested in Sri Lankan English and South Asian Englishes. It also offers more general sociolinguistic perspectives on the dynamics of postcolonial Englishes world-wide and on the inextricable link between language.
and identity.

This book provides grammar exercises for students working with a teacher. The book can be used in any order depending on the personal needs of the students and the exercises are not arranged in order of increasing difficulty, but are marked with asterisks to indicate their relative degree of difficulty.

**Twenty Years of Learner Corpus Research. Looking Back, Moving Ahead** - Sylviane Granger 2013-06-21
This proceedings volume covers issues of learner corpus design, collection and annotation and contains reports on various aspects of (written and spoken) learner interlanguage as well as design of learner-corpus-informed tools.

**Really Learn 100 Phrasal Verbs** - 2002
A teach-yourself workbook to help learners gain a thorough understanding of the meaning and grammar of 100 essential phrasal verbs through guided practice and examples.


**Trends in Cognitive Linguistics** - Javier Valenzuela 2009
This book aims to give a general overview of the current theoretical and applied models which are being developed in the field of Cognitive Linguistics. With this purpose in mind, a number of papers have been selected from some of the most representative areas in the cognitive linguistics arena: mental imagery, metaphor and metonymy, cognitive grammar and construction grammar, the pragmatic and discourse background of language use and linguistic relativism. Some of the contributions presented herein propose new ways to refine existing theoretical frameworks; others apply some of those existing theoretical proposals to specific areas; and a final group aims to provide empirical grounding to some of the theoretical assumptions found in Cognitive Linguistics.

**English Phrasal Verbs in Use Advanced Book with Answers** - Michael McCarthy 2017-07-27
Improve your understanding of phrasal verbs in English. Explanations and practice of approximately 1,000 phrasal verbs, written for advanced-level (C1 to C2) learners of English. Perfect for both self-study and classroom activities. Learn phrasal verbs in context, with lots of different topics, including 'Lectures and seminars', 'Agreeing' and 'Social life'. Be confident about what you are learning, thanks to Cambridge research into how English is really spoken and written, and get better at studying by yourself, with study tips, follow-up tasks and an easy to use answer key.

**Lexicographic Description of English** - Morton Benson 1986-01-01
Designed to help lexicographers compile better dictionaries of English, this book provides information about the language that is not available in any other single source. It is the first serious attempt to describe in detail the lexical and grammatical differences between American and British English and offers a trailblazing solution to the vexing problem of how to treat General American and British RP pronunciation in the same dictionary with the help of a Simplified Transcription for which any typewriter keyboard can be adapted and a pioneering description of the principles concerning the treatment of fixed grammatical and lexical collocations in future general-purpose dictionaries of English.

**Longman Communication 3000** - Pearson Education, Limited 2007-05-17

**Longman Active Study Dictionary of English** - Susan Maingay 1991
Aims to actively encourage intermediate students to practise both written and spoken English. The dictionary has a built-in workbook, study notes and exercises designed to meet every possible language requirement, inviting the student to consider new grammar points as they occur.

This dictionary aims to make learning and understanding vocabulary easy and clear. It contains integrated thesaurus boxes and topic boxes allowing students to expand their vocabulary, and 3000 active words point students...
Intelligent Information Processing and Web Mining - Mieczysław A. Klopotek 2013-06-05

This volume contains articles accepted for presentation during The Intelligent Information Processing and Web Mining Conference IIS:IIPWM'04 which was held in Zakopane, Poland, on May 17-20, 2004. This conference is a continuation of a series of 13 successful symposia and conferences on Intelligent Information Systems, organized by the Institute of Computer Science of Polish Academy of Sciences, devoted to new trends in (broadly understood) Artificial Intelligence. The idea of organizing such meetings dates back to 1992. Our main intention guided the first, rather small-audience, workshop in the series was to resume the results gained in Polish scientific centers as well as contrast them with the research performed by Polish scientists working at the universities in Europe and USA and their foreign collaborators. This idea proved to be attractive enough that we decided to continue such meetings. As the years went by, the workshops has transformed into regular symposia devoted to such fields like Machine Learning, Knowledge Discovery, Natural Language Processing, Knowledge Based Systems and Reasoning, and Soft Computing (i.e. Fuzzy and Rough Sets, Bayesian Networks, Neural Networks and Evolutionary Algorithms). At present, about 50 papers prepared by researchers from Poland and other countries are usually presented. This year conference devotes much more attention to the newest developments in the area of Artificial Intelligence, related to broadly understood Web mining.

Lexicography Then and Now - Ladislav Zgusta 2006-01-01

Professor Zgusta’s work in lexicography and linguistics proper is built upon a multilingual command of linguistic theory, literary history, the history of linguistics, and his experience as a “practical” lexicographer. The topic under consideration may be the organization and development of a standard variety of a language; explorations of the consequences of linguistic theory on the practical lexicographic applications in making dictionaries that range from Ahtna to Zoque and Batad Ifugao to Yolngu-Matha; the method of definition in bilingual dictionaries; the state of affairs in Russian lexicography; learner's dictionaries; ancient Greek lexicography; pragmatics; scripts and morphological types; the history of English lexicography; or behind the scenes at the making of the Czech-Chinese dictionary. The reader will not only be offered a careful and wide-ranging study of these important topics in the discipline, but will be taken on a guided comparative and historical tour that illuminates the strengths and weaknesses of current practice and theory. His work reminds those linguists and lexicographers who are locked into “paradigm” battles of the Kuhnian kind that the wheel has already been invented. Most of the articles in this volume have been updated. The editors have also conflated six articles on the history of dictionaries into one seamless narrative with connective tissue supplied by Zgusta.

Longman Student Grammar of Spoken and Written English - Douglas Biber 2010

This grammar reference is written for the advanced student. It combines explanations of English grammar with information on how, when and why we use different structures. It shows the differences between spoken and written grammar and includes frequency information on the most common forms.

Longman Children's Picture Dictionary - Carolyn Graham 2002-11

Specially written for 6- to 9-year-olds, this dictionary includes 800 words organized into 50 topics and comes complete with songs and chants by Carolyn Graham. Themes are selected to appeal to this age range and two CDs include all the vocabulary, mini-dialogues and songs/chants.

Phrasal Constructions and Resultativeness in English - Marina Gorlach 2004

Eat up the apple or Eat the apple up? Is there any difference in the messages each of these alternative forms sends? If there isn’t, why bother to keep both? On the other hand, is there any semantic similarity between eat the apple up and break the glass to pieces? This study takes a fresh look at a still controversial issue of phrasal verbs and their alternate word order applying sign-oriented theory and methodology. Unlike other analyses, it asserts that there is a semantic distinction between the two word order variants phrasal verbs may appear in. In order to test this distinction, the author analyzes a large corpus of
data and also uses translation into a language having a clear morphological distinction between resultative/non-resultative forms (Russian). As follows from the analysis, English has morphological and syntactic tools to express resultative meaning, which allows suggesting a new lexico-grammatical category—resultativeness.